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and Standards  
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The Authority

Kindergarten to Year 10

Years 11 and 12

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# Ways of Assessing

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## Overview ▼

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

Scope and Sequence

◀ Return to Languages

The 'ways of assessing' in developing effective

The 'ways of assessing' the *Western Australia* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questio
- guidance for add

Refer to the *Western* (<http://k10outline.s> practices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assign improved?
- How do you ident
- How do you ident students, needs t
- What informatio

- How do you work does this work in
- What range of ev and evaluate you

In the Languages, t interrelated and inf teachers provide st they are learning a for effective and int typically address th meaningful context ways, teachers use assessment strateg

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

## Examples of asse

### Observation

**Group activities**

**Short responses**

**Extended response**

**Practical and authentic**

**Performances or c**

**Visual representa**

## Portfolios

Principles

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