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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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## Overview



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Student Diversity

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Ways of Assessing

General Capabilities

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The School Curriculum provides a high-quality curriculum for Western Australian

All students are entitled to be drawn from the full range of the range of their interests and make the Western Australian and cross-curriculum diverse needs of students learning.

## Students with

The Disability Discrimination Act 2005 require educational institutions to provide students with disability without disability.

Many students with disabilities commensurate with the way in which they learn their learning.

In some cases, curriculum opportunities for students at Australian Curriculum levels along the Progression of capabilities learning capability to adjust

Teachers may also disability to ensure appropriately meas

## English as ar

Students for whom Western Australian language learning a languages. While m numeracy) skills in English, there are a language, and have

The Western Austr understandings of l languages students students' distinctive developed by both experience. These i they bring to the le area within the sch

While the Western , learning of languag students' more gen and holistic approa capabilities in know communicative and

In various kinds of l

through the medium of their first language (L1). These programs develop at least two languages and their conceptual development.

Aboriginal and Torres Strait Islander literacy to their children on establishing literacy in their first language and Torres Strait Islander language. Although these languages are designed to have fundamental value in the development of bilingual literacy of children, they also contribute to improving the literacy skills of children.

While the aims of these programs are to help students, EAL/D students learn a new language and literacy skills, students may require additional support to address their language needs. These students need additional time and resources in formal settings.

## Gifted and talented

Teachers can use the following strategies to support individual learning and development.

Teachers can enrich the learning area with learning area content.

content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

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