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ABLEWA Stage CTest

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The proficiency strands *Understanding, Fluency, Problem Solvir*

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- ☑ Year level descriptors
- ☑ Content Descriptions
- ☑ Achievements Standards
- ☑ Icons

Year Levels

- ☑ Select All

Strands

- ☑ Select All
- ☑ Statistics and Probability
- ☑ Measurement and Geometry
- ☑ Number and Algebra

General Capabilities

- ☑ Select All
- ☑ Literacy
- ☑ Numeracy
- ☑ Information and Communication Technology (ICT) capability

ABLEWA Sta

The proficiency stra
an integral part of t
Number and Algeb
proficiencies reinfo
and describe how t
to build in the deve

At this stage:

Understanding incl
numbers to five)

Fluency includes co
pattern and predict

Problem Solving inc

Reasoning includes
their immediate env
concepts.

Number and Algebra

NUMBER AND PLACE V

Use number name
sequence to count
everyday situations

- ☑ Critical and creative thinking
- ☑ Personal and social capability
- ☑ Ethical understanding
- ☑ Intercultural understanding

initially from one to
(ACMNA001c)

Know and match nu
name, numerals an
quantities to three
(ACMNA002c)

Identify groups as b
'one', 'more' or 'les
(ACMNA003c)

Compare and order
collections accordir
their quantity
(ACMNA289c)

Demonstrate in pra
situations, 'adding
more to' and 'takin
away from' in every
situations *(ACMNA0*

PATTERNS AND ALGEBI

Pair identical object
from a small collect
Recognise simple
repeated patterns
(ACMNA005c)

Number and Alge

Students connect n
They match individ
Students use concr
combining and sepa
than the other grou
indicate which colle
each person in a gr
elements of a set. S
colour, size or shap

Measurement an

Students explore m
describe the charac
and heavy. Student
and shorter lengths
events and identify
not happen today. S
related to their who
objects, and an und
instructions. They c
by following simple
'on', 'beside'.

Statistics and Pr

development of pic
familiar activities, s

demonstrate an un
of chance, and ider

across the three content strands: *Number and Algebra*, *Measur*
reinforce the significance of working mathematically within the
They provide the language to build in the developmental aspec

At this stage:

Understanding includes connecting names and quantities (of ob

Fluency includes counting numbers in sequence, matching obje

Problem Solving includes matching groups and objects

Reasoning includes manipulating and playing with objects to de
language, mathematical activity and concepts.

Principles
Teaching

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