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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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ABLEWA Stage DTest

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The proficiency strands *Understanding, Fluency, Problem Solvir*

Filters



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- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Statistics and Probability
- ☒ Measurement and Geometry
- ☒ Number and Algebra

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability

ABLEWA Stage 1

The proficiency strands are an integral part of the *Number and Algebra* proficiencies reinforce and describe how to build in the development

At this stage:

Understanding includes events and number

Fluency includes counting objects, recognising

Problem Solving includes which group (out of playing with objects everyday language

Number and Algebra

NUMBER AND PLACE VALUE

Use a number name sequence to count everyday situations

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-

initially from one to
[\(ACMNA001d\)](#)

Recognise number
name, numerals and
quantities, initially
five and beyond
[\(ACMNA002d\)](#)

Subitise regular
arrangements of objects
and arrays up to five
[\(ACMNA003d\)](#)

Compare, order and
make comparisons
between two collections
according to their
quantity, using number
initially to five
[\(ACMNA289d\)](#)

Model practical
situations involving
‘adding to’ or ‘taking
away’ with collections
up to five objects
[\(ACMNA004d\)](#)

PATTERNS AND ALGEBRA

Sort like objects based on a given classification. Identify and continue simple repeated patterns with its next element. ([ACMNA005d](#))

Achievement standards

Number and Algebra

Students connect and match individual objects to recognise and point on a clock face. Students comparing, combining more than 10 objects are the 'same' quantity object in a sequence from a group to make objects and shapes of two elements or

Measurement and Geometry

Students explore measurement to describe the basic characteristics of students, cup measurement school week. They compare

day on a calendar.
dimensional shapes
identifying basic th
like groups. Studen
responding to instr

Statistics and Pro

They explore event
simple 'yes' or 'no'
snakes and ladders
win.

across the three content strands: *Number and Algebra*, *Measur*
reinforce the significance of working mathematically within the
They provide the language to build in the developmental aspec

At this stage:

Understanding includes connecting names, numerals and quan

Fluency includes counting number in sequence, continuing patt

Problem Solving includes manipulating, comparing and sorting

Reasoning includes manipulating and playing with objects to de
language and mathematical activity.

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