Year 1 SyllabusTest

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Year Level Description

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- ☑ Year level descriptors
- ☑ Content Descriptions
- ☑ Achievements Standards
- ☑ Icons

Year Levels

- ☑ Select All

Strands

- ☑ Select All
- ☑ Statistics and Probability
- ☑ Measurement and Geometry
- ☑ Number and Algebra

General Capabilities

- ☑ Select All
- ☑ Literacy
- ☑ Numeracy
- ☑ Information and Communication Technology (ICT) capability

Year 1 Syllab

Year Level Descri

The proficiency str
reasoning are an i
strands: number an
probability. The pro
within the content a
provide the languag
mathematics. The a
proficiencies.

At this year level:

- **understanding**
  partitioning num
- **fluency** includes
  locating numbers
- **problem-solvin**
  and receiving dir
  solve unfamiliar |
- **reasoning** inclu
  uniform informal
  that have been c

Number and Algebra

- ☑ **Critical and creative thinking**
- ☑ **Personal and social capability**
- ☑ **Ethical understanding**
- ☑ **Intercultural understanding**

NUMBER AND PLACE V

Develop confidence
number sequences
and from 100 by or
from any starting p
Skip count by twos,
and tens starting fr
zero (ACMNA012)

⊞ Numeracy

Recognise, model,
write and order nur
to at least 100. Loc
these numbers on a
number line (ACMN

▤ Literacy
⊞ Numeracy

Count collections to
by partitioning num
using place value
(ACMNA014)

⊞ Numeracy

Represent and solv
simple addition and
subtraction problen

using a range of strategies including counting on, partiti and rearranging pa (ACMNA015)

- Numeracy
- Critical and creativ thinking

FRACTIONS AND DECIM

Recognise and desc one-half as one of t equal parts of a wh (ACMNA016)

- Literacy
- Numeracy

MONEY AND FINANCIA MATHEMATICS

Recognise, describe order Australian coi according to their v (ACMNA017)

- Literacy
- Numeracy

PATTERNS AND ALGEBI

Investigate and des
number patterns fo
by skip-counting ar
patterns with objec
[(ACMNA018)](ACMNA018)

☷ Literacy

⊞ Numeracy

Year 1 Achiever

Number and Alge

At Standard, studer
They partition num
subtractions using
Students recognise
patterns involving r
resulting from skip

Measurement and

Students order obje
tell time to the half
dimensional shapes
direction to move fr

Statistics and Pro

Students classify ou

questions, draw sim
data displays.

The proficiency strands **understanding, fluency, problem-s**
content across the three content strands: number and algebra,
proficiencies reinforce the significance of working mathematica
or developed. They provide the language to build in the develop
achievement standards reflect the content and encompass the

At this year level:

- **understanding** includes connecting names, numerals and q
- **fluency** includes readily counting number in sequences forw
  days of the week
- **problem-solving** includes using materials to model authent
  using familiar counting sequences to solve unfamiliar probler
- **reasoning** includes explaining direct and indirect compariso
  representations of data and explaining patterns that have be

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