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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# ABLEWA Stage A Test

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The science content includes the three strands of *Science Unde*

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### Year Levels

- Select All

### Strands

- Select All
- Science Inquiry Skills
- Science as a Human Endeavour
- Science Understanding

### General Capabilities

- Select All
- Literacy
- Numeracy
- Information and Communication Technology (ICT) capability

## ABLEWA Stage

The science content *a Human Endeavour* are interrelated and detail in which the programs are decis

From Stage A to Stage as they explore, pa students learn that world around them that will assist their independence as pre-intentional to ir living things. They changes that impact such as making their responses and use

## Science Understanding

### BIOLOGICAL SCIENCES

Living things are pa the world around us [\(ACSSU002a\)](#)

- ✔ Critical and creative thinking
  - ✔ Personal and social capability
  - ✔ Ethical understanding
  - ✔ Intercultural understanding
- 
- 

## CHEMICAL SCIENCES

Objects are part of world around us  
[\(ACSSU003a\)](#)

## EARTH AND SPACE SCIENCE

The world changes affect how I feel/ react  
[\(ACSSU004a\)](#)

## PHYSICAL SCIENCES

Objects can be moved and touched  
[\(ACSSU005a\)](#)

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## **Achievement standard**

By the end of the Science course, students should be able to describe objects. They react to objects in positive or negative ways.

Students initiate an  
objects and events.

*Skills.* The three strands of the curriculum are interrelated and in which the content descriptions are organised into teaching/le

From Stage A to Stage D, students are encouraged to develop t the world around them. In Stage A students learn that observat them and the objects within it. They experience a range of activ around them with as much independence as possible. They are intentional state, and react to everyday objects, materials and them, including changes that impact on them, such as the wea or change shape. They learn to initiate and refine their respons

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