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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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ABLEWA Stage ATest

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The science content includes the three strands of *Science Unde*

Filters



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- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Science Inquiry Skills
- ☒ Science as a Human Endeavour
- ☒ Science Understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability

ABLEWA Stage 4

The science content in *a Human Endeavour* are interrelated and detail in which the programs are decided.

From Stage A to Stage 4 as they explore, past students learn that world around them that will assist their independence as people pre-intentional to interacting living things. They are changes that impact such as making their responses and use

Science Understanding

BIOLOGICAL SCIENCES

Living things are part of the world around us ([ACSSU002a](#))

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-
-

CHEMICAL SCIENCES

Objects are part of world around us
[\(ACSSU003a\)](#)

EARTH AND SPACE SCIENCE

The world changes affect how I feel/ react
[\(ACSSU004a\)](#)

PHYSICAL SCIENCES

Objects can be moved and touched
[\(ACSSU005a\)](#)

Achievement standard

By the end of the Science year 5 students should be able to describe objects. They react to objects in positive or negative ways.

Students initiate an
objects and events.

Skills. The three strands of the curriculum are interrelated and in which the content descriptions are organised into teaching/le

From Stage A to Stage D, students are encouraged to develop t the world around them. In Stage A students learn that observat them and the objects within it. They experience a range of activ around them with as much independence as possible. They are intentional state, and react to everyday objects, materials and them, including changes that impact on them, such as the wea or change shape. They learn to initiate and refine their respons

Principles

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