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# ABLEWA Stage A Test

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## ABLEWA Stage A

The science content includes the three strands of *Science Understanding*, *Science as a Human Endeavour* and *Science Inquiry Skills*. The three strands of the curriculum are interrelated and their content is taught in an integrated way. The order and detail in which the content descriptions are organised into teaching/learning programs are decisions to be made by the teacher.

From Stage A to Stage D, students are encouraged to develop their independence as they explore, participate and engage in the world around them. In Stage A students learn that observation and their senses can help them understand the world around them and the objects within it. They experience a range of activities that will assist them to attend to and explore the world around them with as much independence as possible. They are exposed to and encouraged to move from a pre-intentional to intentional state,

and react to everyday objects, materials and living things. They are exposed to change in the world around them, including changes that impact on them, such as the weather, and changes they can effect, such as making things move or change shape. They learn to initiate and refine their responses and use their senses to gather different types of information.

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## Science Understanding

### BIOLOGICAL SCIENCES

Living things are part of the world around us

[\(ACSSU002a\)](#)

### CHEMICAL SCIENCES

Objects are part of the world around us

[\(ACSSU003a\)](#)

### EARTH AND SPACE SCIENCES

The world changes can affect how I feel/ react

[\(ACSSU004a\)](#)

### PHYSICAL SCIENCES

Objects can be moved and touched [\(ACSSU005a\)](#)

## Science as a Human Endeavour

### NATURE AND DEVELOPMENT OF SCIENCE

There are objects in the world around me

[\(ACSHE013a\)](#)

## Science Inquiry Skills

### QUESTIONING AND PREDICTING

Engage and react to objects and events

[\(ACISIS0014a\)](#)

### PLANNING AND CONDUCTING

React and respond to changes in the world around them

[\(ACISIS0011a\)](#)

### PROCESSING AND ANALYSING DATA AND INFORMATION

Accept and reject objects and events from the world around them

[\(ACISIS0233a\)](#)

### COMMUNICATING

Communicate by initiating

and refining their responses and use of accept-or-reject gestures or actions ([ACISIS0012a](#))

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## Achievement standard

By the end of the Stage A, students react to the properties and behaviour of familiar objects. They react to environmental changes and respond to their effects through a positive or negative response.

Students initiate and communicate a response, acceptance or rejection of familiar objects and events.

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