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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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ABLEWA Stage BTest

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The science content includes the three strands of *Science Unde*

Filters



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- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Science Inquiry Skills
- ☒ Science as a Human Endeavour
- ☒ Science Understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability

ABLEWA Stage 4

The science content in *a Human Endeavour* are interrelated and detail in which the programs are decided

From Stage A to Stage 4 as they explore, participate as students play and use senses to investigate and living things. The that impact on their making things move observations are a

Science Understanding

BIOLOGICAL SCIENCES

Living things can look and feel different
([ACSSU002b](#))

CHEMICAL SCIENCES

Objects can be the

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-

or different and can
and feel different
([ACSSU003b](#))

EARTH AND SPACE SCIENCES

The weather and time
day changes
([ACSSU004b](#))

PHYSICAL SCIENCES

Objects can be changed
and manipulated by
([ACSSU005b](#))

Achievement standards

By the end of the Science
explore the properties
the expected effect
observations of the
visual aids. They can
simple questions.

Skills. The three strands of the curriculum are interrelated and

in which the content descriptions are organised into teaching a

From Stage A to Stage D, students are encouraged to develop t
the world around them. In Stage B, students play and use struc
investigate the behaviours and properties of everyday objects,
around them, including changes that impact on them, such as t
move or change shape. They learn that explorations and obser
information.

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