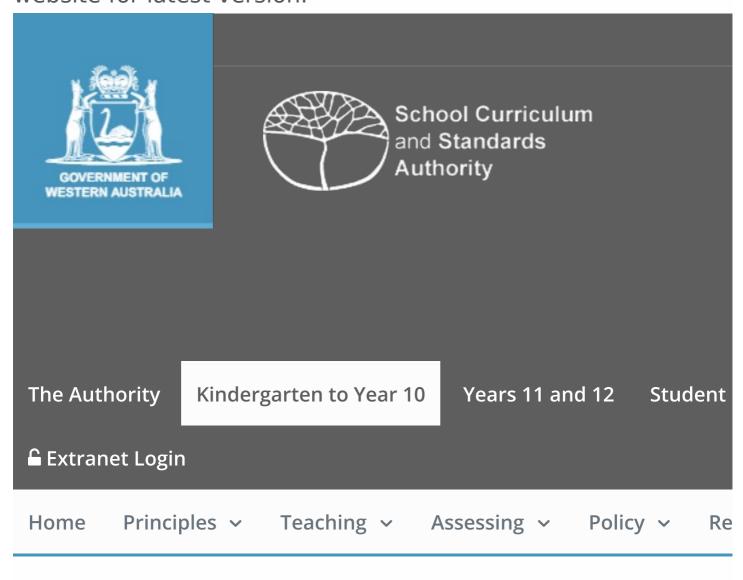
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# **ABLEWA Stage BTest**

## Download Curriculum as PDF

The science content includes the three strands of Science Unde

## **Filters**



## Show/Hide Curriculum

- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
- □ Icons

## Year Levels

□ Select All

### **Strands**

- Select All
- □ Science Inquiry Skills
- Science as a Human Endeavour
- Science Understanding

## **General Capabilities**

- Select All
- **□** Literacy
- □ Numeracy
- Information and Communication Technology (ICT) capability

## **ABLEWA Sta**

The science conten a Human Endeavou are interrelated and detail in which the programs are decis

From Stage A to State as they explore, particularly and usenses to investigate and living things. That impact on ther making things move observations are a

## Science Understanding

**BIOLOGICAL SCIENCES** 

Living things can lo and feel different (ACSSU002b)

**CHEMICAL SCIENCES** 

Objects can be the

- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- □ Intercultural understanding

or different and car and feel different (ACSSU003b)

#### **EARTH AND SPACE SCIE**

The weather and tinday changes
(ACSSU004b)

#### **PHYSICAL SCIENCES**

Objects can be chall and manipulated by (ACSSU005b)

## Achievement st

By the end of the Sexplore the propert the expected effect observations of the visual aids. They cosimple questions.

Skills. The three strands of the curriculum are interrelated and

in which the content descriptions are organised into teaching a

From Stage A to Stage D, students are encouraged to develop the world around them. In Stage B, students play and use structinvestigate the behaviours and properties of everyday objects, around them, including changes that impact on them, such as the move or change shape. They learn that explorations and obsertinformation.

**Principles** 

<u>Teaching</u>

**Assessing** 

**Policy** 

Resources



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