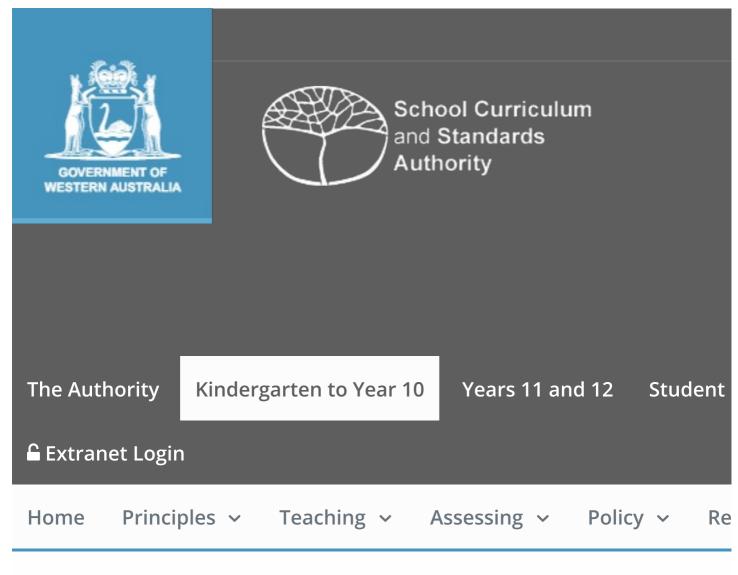
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# **ABLEWA Stage CTest**

## Download Curriculum as PDF

The science content includes the three strands of Science Unde

## **Filters**



## Show/Hide Curriculum

- ▼ Year level descriptors
- Content Descriptions
- Achievements Standards
- □ Icons

### Year Levels

□ Select All

#### **Strands**

- □ Select All
- Science Inquiry Skills
- Science as a Human Endeavour
- **□** Science Understanding

## **General Capabilities**

- □ Select All
- **□** Literacy
- □ Numeracy
- Information and Communication Technology (ICT) capability

## **ABLEWA Sta**

The science conten a Human Endeavou are interrelated and detail in which the programs are decis

From Stage A to State as they explore, pare students intentional observe and identify They explore change them, such as the way move or change should be servations is a constant.

## Science Understanding

**BIOLOGICAL SCIENCES** 

Living things have different names and parts (ACSSU002c)

**CHEMICAL SCIENCES** 

Objects have different

- **□** Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- **□** Intercultural understanding

names, properties a some can be manipulated and characteristics (ACSSU003c)

### **EARTH AND SPACE SCIE**

Weather involves sometime, wind and cloud and can be hot, column warm (ACSSU004c)

#### **PHYSICAL SCIENCES**

I can move objects different types of w (ACSSU005c)

## Achievement st

By the end of the Sinvestigations that They label, sort and Students share disc

the use of objects,

Skills. The three strands of the curriculum are interrelated and in which the content descriptions are organised into teaching a

From Stage A to Stage D, students are encouraged to develop the world around them. In Stage C, students intentionally particidentify properties of everyday objects, materials and living this changes that impact on them, such as the weather, and change They learn that exploring questions and making observations is information.

**Principles** 

**Teaching** 

**Assessing** 

**Policy** 

Resources



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