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ABLEWA Stage C Test

ABLEWA Stage C

The science content includes the three strands of *Science Understanding*, *Science as a Human Endeavour* and *Science Inquiry Skills*. The three strands of the curriculum are interrelated and their content is taught in an integrated way. The order and detail in which the content descriptions are organised into teaching and learning programs are decisions to be made by the teacher.

From Stage A to Stage D, students are encouraged to develop their independence as they explore, participate and engage in the world around them. In Stage C, students intentionally participate in investigations that require them to explore, observe and identify properties of everyday objects, materials and living things. They explore change in the world around them, including changes that impact on them, such as the weather, and changes they can effect, such as making things move or change shape. They learn

that exploring questions and making observations is a core part of science and use their senses to gather information.

Science Understanding

BIOLOGICAL SCIENCES

Living things have different names and parts
[\(ACSSU002c\)](#)

CHEMICAL SCIENCES

Objects have different names, properties and some can be manipulated and change [\(ACSSU003c\)](#)

EARTH AND SPACE SCIENCES

Weather involves sun, rain, wind and clouds and can be hot, cold and warm
[\(ACSSU004c\)](#)

PHYSICAL SCIENCES

I can move objects in different types of ways
[\(ACSSU005c\)](#)

Science as a Human Endeavour

NATURE AND DEVELOPMENT OF SCIENCE

Objects and parts of the world have names and characteristics
[\(ACSHE013c\)](#)

Science Inquiry Skills

QUESTIONING AND PREDICTING

Supported to engage in simple scientific inquiry
[\(ACSI0014c\)](#)

PLANNING AND CONDUCTING

Supported to use the senses to identify some characteristics
[\(ACSI0011c\)](#)

PROCESSING AND ANALYSING DATA AND INFORMATION

Use 'yes' or 'no' response, pictures, photos, symbols, concrete objects to demonstrate their findings
[\(ACSI0233c\)](#)

COMMUNICATING

Use pictures, photos, symbols, concrete objects and/or some simple

familiar words to facilitate
communication
[\(ACSISO012c\)](#)

Achievement standard

By the end of the Stage C, students intentionally participate in structured investigations that look at the names and properties of living things and objects. They label, sort and group objects based on one specific property or characteristics. Students share discoveries through alternative augmentative communication and the use of objects, images and pictures.

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