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School Curriculum
and Standards
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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ABLEWA Stage DTest

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The science content includes the three strands of *Science Unde*

Filters



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- ☒ Year level descriptors
- ☒ Content Descriptions
- ☒ Achievements Standards
- ☒ Icons

Year Levels

- ☒ Select All

Strands

- ☒ Select All
- ☒ Science Inquiry Skills
- ☒ Science as a Human Endeavour
- ☒ Science Understanding

General Capabilities

- ☒ Select All
- ☒ Literacy
- ☒ Numeracy
- ☒ Information and Communication Technology (ICT) capability

ABLEWA Stage 4

The science content in *a Human Endeavour* are interrelated and detail in which the programs are decided.

From Stage A to Stage 4 as they explore, past students are building about the character things. They explore impact on them, such things move or change questions, seeking science, and use the

Science Understanding

BIOLOGICAL SCIENCES

Living things can be plants or animals ([ACSSU002d](#))

CHEMICAL SCIENCES

- ✔ Critical and creative thinking
 - ✔ Personal and social capability
 - ✔ Ethical understanding
 - ✔ Intercultural understanding
-

Objects can be sort into groups based c their properties, an some objects can b mixed and changed [\(ACSSU003d\)](#)

EARTH AND SPACE SCIE

Events and clothing effected by weathe time of day [\(ACSSU](#)

PHYSICAL SCIENCES

Objects can move differently using the same type of move [\(ACSSU005d\)](#)

Achievement st

By the end of Stage

indicate some of the ways in which students can sort objects based on their characteristics. Familiar plants and animals in the environment are used to develop an understanding of objects and their properties. Augmentative communication is used to support students in expressing their understanding of objects and their properties.

Skills. The three strands of the curriculum are interrelated and build on each other. The content descriptions are organised into teaching/learning sequences that are designed to develop students' skills in science.

From Stage A to Stage D, students are encouraged to develop their understanding of the world around them. In Stage D, students are building their understanding of the characteristics and properties of everyday objects, materials and the changes that impact on them, such as the weather, and how they change shape. They learn that investigating objects, asking questions and making predictions are a core part of science, and use their senses to gather information.

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