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Pre-primary year SyllabusTest

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Year Level Description

Filters



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- ▼ Year level descriptors
- Content Descriptions
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Year Levels

□ Select All

Strands

- Select All
- **□** Science Inquiry Skills
- Science as a Human Endeavour
- Science Understanding

General Capabilities

- □ Select All
- **□** Literacy
- □ Numeracy
- □ Information and Communication Technology (ICT) capability

Pre-primary

Year Level Descri

The Science contentinguity skills and science curriculum are interpreted order and detail in the learning programs a

Incorporating the

From Pre-primary to reveal patterns, and phenomena.

In Pre-primary, stuce everyday objects, no around them, include changes they can exthat seeking answer of science and use

Science Understanding

BIOLOGICAL SCIENCES

Living things have I needs, including for

- **□** Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- □ Intercultural understanding

and water (ACSSU0

CHEMICAL SCIENCES

Objects are made o materials that have observable properties (ACSSUC

EARTH AND SPACE SCIE

Daily and seasonal changes in our environment affect everyday life (ACSSU004)

PHYSICAL SCIENCES

The way objects modepends on a varied factors, including the size and shape (ACSSU005)

Numeracy Numeracy

Pre-primary Act

Science Understa

At Standard, studer They suggest how t

Science as a Hum

Students share and

Science Inquiry S

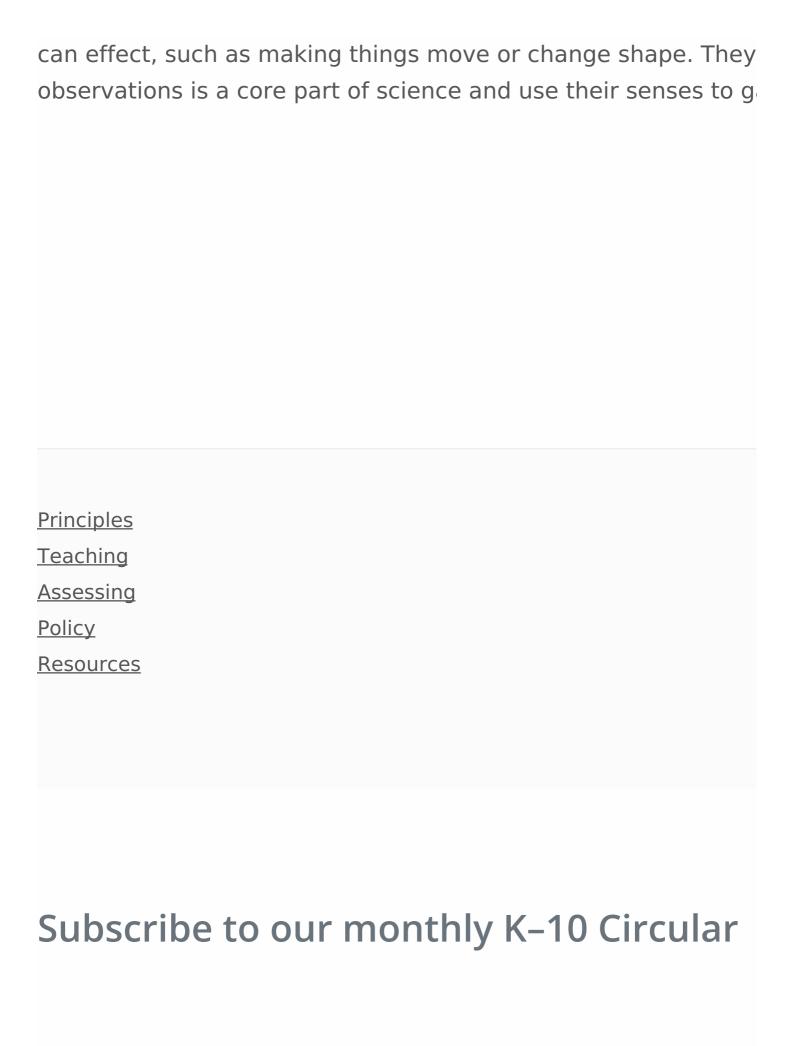
Students ask and re

The Science content includes the three strands of science unde endeavour. The three strands of the curriculum are interrelated detail in which the content descriptions are organised into teacteacher.

Incorporating the key ideas of science

From Pre-primary to Year 2, students learn that observations cabe used to make predictions about phenomena.

In Pre-primary, students observe and describe the behaviours a They explore change in the world around them, including chang



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