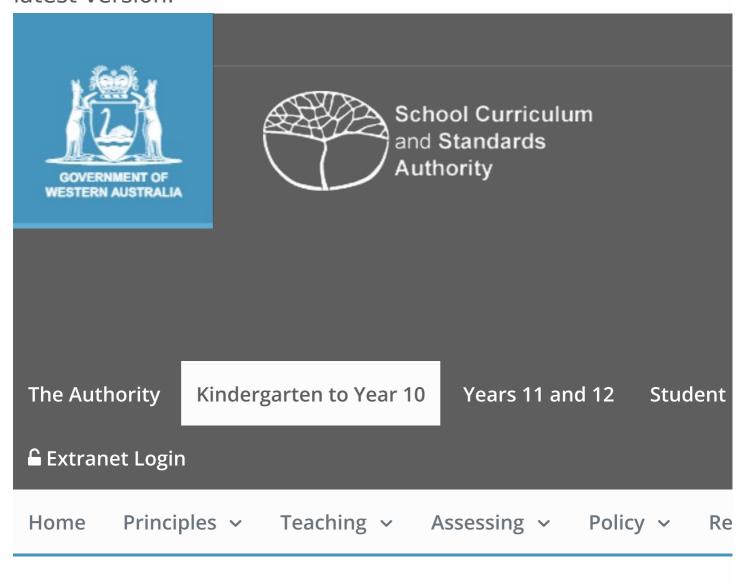
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# Year 1 SyllabusTest

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## **Year Level Description**

## **Filters**



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- ▼ Year level descriptors
- Content Descriptions
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- □ Icons

### Year Levels

□ Select All

### **Strands**

- Select All
- **□** Science Inquiry Skills
- Science as a Human Endeavour
- Science Understanding

### **General Capabilities**

- Select All
- **□** Literacy
- Information and Communication Technology (ICT) capability

## Year 1 Syllak

### **Year Level Descri**

The science inquiry across a two-year be expectations outlined science understand strands are address are interrelated and detail in which the exprograms are decis

## Incorporating the

From Pre-primary to reveal patterns, and phenomena.

In Year 1, students observations and exobservable effects a small and happen cand phenomena, id counting as a mear organising their observable.

## Science Understanding

- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- **□** Intercultural understanding

### **BIOLOGICAL SCIENCES**

Living things have a variety of external features (ACSSU01)

Living things live in different places whetheir needs are metallically (ACSSU211)

#### **CHEMICAL SCIENCES**

Everyday materials be physically chang a variety of ways (ACSSU018)

### **EARTH AND SPACE SCIE**

Observable change occur in the sky and landscape (ACSSU0

### **PHYSICAL SCIENCES**

Light and sound are produced by a rang sources and can be sensed (ACSSU020)

## Year 1 Achieven

## **Science Understa**

At Standard, studer everyday lives, and describe the extern needs of living thin

## Science as a Hum

Students share how the environment ar

### **Science Inquiry S**

Students respond to investigations of every their observations a

The science inquiry skills and science as a human endeavour st schools and teachers refer to the expectations outlined in the a understanding strand for the relevant year level to ensure that three strands of the curriculum are interrelated and their conte the content descriptions are organised into teaching and learning

## Incorporating the key ideas of science

From Pre-primary to Year 2, students learn that observations cabe used to make predictions about phenomena.

In Year 1, students infer simple cause-and-effect relationships f and phenomena with observable effects and to ask questions. I quickly or slowly. They explore the properties of familiar objects Students begin to value counting as a means of comparing obsobservations.

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