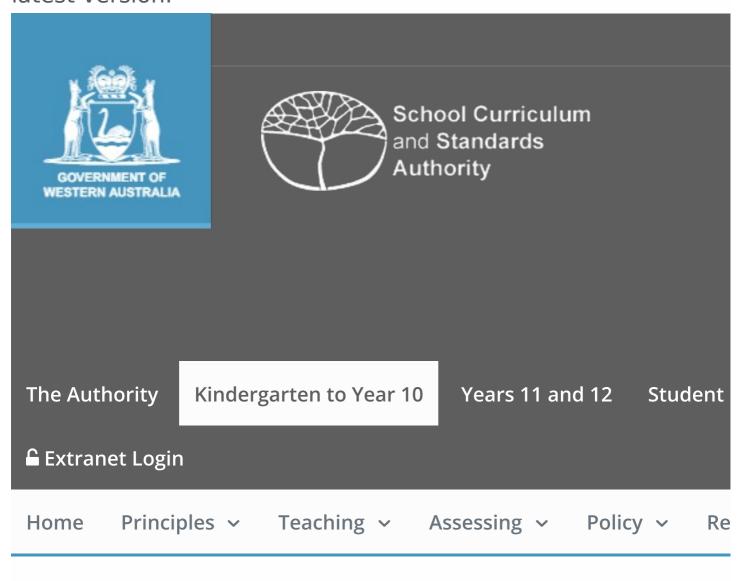
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Year 2 SyllabusTest

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Year Level Description

Filters



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- ▼ Year level descriptors
- Content Descriptions
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Year Levels

□ Select All

Strands

- □ Select All
- □ Science Inquiry Skills
- Science as a Human Endeavour
- Science Understanding

General Capabilities

- □ Select All
- **□** Literacy
- □ Numeracy
- Information and Communication Technology (ICT) capability

Year 2 Syllak

Year Level Descri

The science inquiry across a two-year be expectations outlined science understand strands are address are interrelated and detail in which the exprograms are decis

Incorporating the

From Pre-Primary to reveal patterns, and phenomena.

In Year 2, students objects subjected to objects and materia growth and change They explore the us flow of matter where measurements to norganising these ob

Science

- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- □ Intercultural understanding

Understanding

BIOLOGICAL SCIENCES

Living things grow, change and have offspring similar to themselves (ACSSU

CHEMICAL SCIENCES

Different materials be combined for a particular purpose (ACSSU031)

EARTH AND SPACE SCIE

Earth's resources a used in a variety of (ACSSU032)

PHYSICAL SCIENCES

A push or a pull affer how an object move changes shape (ACSSU033)

Year 2 Achieven

Science Understa

At Standard, studer push or a pull affect resources have different publications.

Science as a Hum

Students describe e

Science Inquiry S

Students pose and outcomes of investions observations. Stude in a variety of ways

The science inquiry skills and science as a human endeavour st schools and teachers refer to the expectations outlined in the a understanding strand for the relevant year level to ensure that three strands of the curriculum are interrelated and their conte the content descriptions are organised into teaching and learning

Incorporating the key ideas of science

From Pre-Primary to Year 2, students learn that observations cabe used to make predictions about phenomena.

In Year 2, students describe the components of simple systems combinations of materials, and show how objects and materials growth and change in living things, and describe patterns and r and are introduced to the idea of the flow of matter when consi measurements to make and compare observations and begin to show patterns.

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