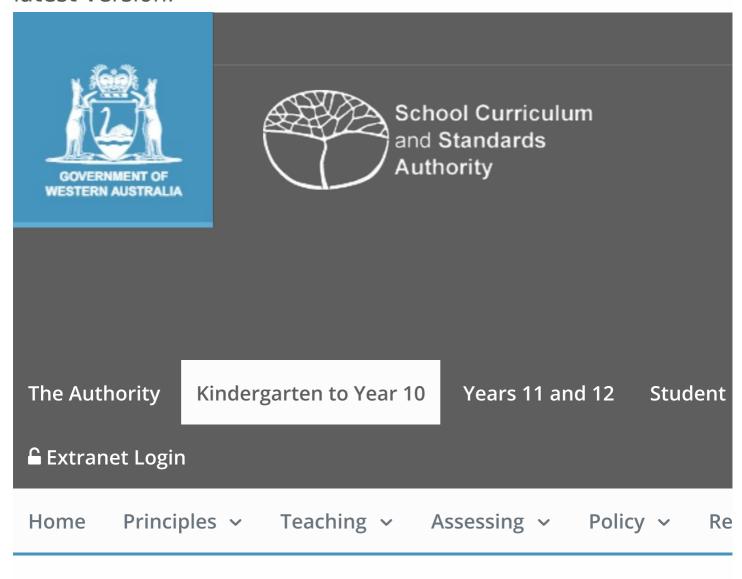
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Year 5 SyllabusTest

Download Curriculum as PDF

Year Level Description

Filters



Show/Hide Curriculum

- ▼ Year level descriptors
- Content Descriptions
- **□** Achievements Standards
- □ Icons

Year Levels

□ Select All

Strands

- □ Select All
- Science Inquiry Skills
- Science as a Human Endeavour
- Science Understanding

General Capabilities

- Select All
- **□** Literacy
- Information and Communication Technology (ICT) capability

Year 5 Syllak

Year Level Descri

The science inquiry across a two-year be expectations outlined science understand strands are address are interrelated and detail in which the exprograms are decis

Incorporating the

Over Years 3 to 6, soperating at differe

In Year 5, students exploration of adap They explore obser that phenomena had classification of male world around them, and use models for identify stable and and relationships better they or identification.

- Critical and creative thinking
- Personal and social capability
- **□** Ethical understanding
- □ Intercultural understanding

Science Understanding

BIOLOGICAL SCIENCES

Living things have structural features adaptations that he them to survive in tenvironment (ACSS)

CHEMICAL SCIENCES

Solids, liquids and ghave different observable propertiand behave in diffe ways (ACSSU077)

EARTH AND SPACE SCIE

The Earth is part of system of planets orbiting around a st (the sun) (ACSSU07

PHYSICAL SCIENCES

Light from a source forms shadows and be absorbed, reflec and refracted

(ACSSU080)

Year 5 Achieven

Science Understa

At Standard, studer properties and behat transfer of light. Stuanalyse how the featenvironments.

Science as a Hum

Students discuss ho solve problems and contributions.

Science Inquiry S

Students follow instered effect of changing values ways that are safe construct tables and compare patterns in Students describe values of their

The science inquiry skills and science as a human endeavour st schools and teachers refer to the expectations outlined in the a understanding strand for the relevant year level to ensure that three strands of the curriculum are interrelated and their conte the content descriptions are organised into teaching and learning

Incorporating the key ideas of science

Over Years 3 to 6, students develop their understanding of a rascales.

In Year 5, students are introduced to cause and effect relations how this links to form and function. They explore observable prophenomena have sets of characteristic behaviours. They broad how matter structures the world around them. Students consider investigating systems at astronomical scales. Students begin how to look for patterns and relationships between components observe.

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