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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Ways of Assessing

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## Overview

Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities



Cross-Curriculum Priorities


Glossary

 Technologies Glossary

 Technologies Scope and Sequence

 Technologies Scope and Sequence 

 ABLEWA Technologies Scope & Sequence 

 ABLEWA Technologies Scope & Sequence

 [Return to Technologies](#)

The 'ways of assess

in developing effect

The 'ways of assess

the *Western Austr*

principles, reflective

reflecting on their c

principles. Here tea

- background infor
- reflective questio
- guidance for add

Refer to the *Wester*

(<http://k10outline.s>

practices and phase

The key to selecting

reflective questions

- How do you use a
- Do your assessm
- Do you design as
- formative and su
- How do you use y
- activities, in assig
- improved?
- How do you ident
- How do you ident
- needs to learn?
- What informatior

- How do you work does this work in
- What range of ev and evaluate you

In the Western Aust understanding and support each other. components of the to demonstrate the of their skills, (e.g. technologies in soc The assessment ex individual tasks as t reflective of individ they are creating.

Refer to the *Judging Assessment Outline* when reporting aga explaining the diffe

The following table teachers to underst also be based on th

## Examples of ass strategies

Observations

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Group activities

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Videos or audio re

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Fieldwork and pra  
evidence

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Portfolios and wor

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Tests or quizzes

Written work

Graphic organiser

Visual representa

Performances or c

Conferences

Self-assessments  
student journals

Peer assessments

Principles

Teaching

Assessing

Policy

Resources

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