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Rationale

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- The Arts Scope and Sequence
- ABLEWA Arts Scope & Sequence

Return to The Arts

The Arts have the c
imagination and en
The term 'creativity
Australian Curriculu

> *[There ar*
> *involve th*
> *imaginati*
> *objective.*
> *Fourth, th*
> *therefore*
> *produce c*
> *National A*
> *Futures: C*

The Arts learning ar
and Visual Arts. Tog
create, design, repr
ideas, emotions, ob
world.

The Arts entertain,
knowledge of self, c
the development of
active and informed
and sensory/kinaes
complex content, sk
through the years c

Dance

Dance is expressive
represent, question
medium for persona

Active participation
and social inclusion
and understanding
social and cultural i

Drama

Drama is the expre
worlds, through role
Students create me
engage with and ar

In making and stag
resourceful, collabo
Students develop a
drama in the conte

Media Arts

Media Arts enables
emerging technolog
Students participat
styles, and differen

Students learn to b

negotiated, and are
and themselves. Th
through their exper
collaborate and tak
artworks.

Music

Music has the capa
students. Studying
thinking and aesthe
creative and expres

Music exists distinc
experience. Studen
draws on their own
appreciate and mea
times, places, cultu

Visual Arts

Visual Arts incorpor
visual representatic
others' ideas, both
conceptual underst
and expanding thei

Visual Arts engages
problem-solving rel
undertake this jour
processes. Visual A

appreciation of visu
and responding to a

Principles
Teaching
Assessing
Policy
Resources

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