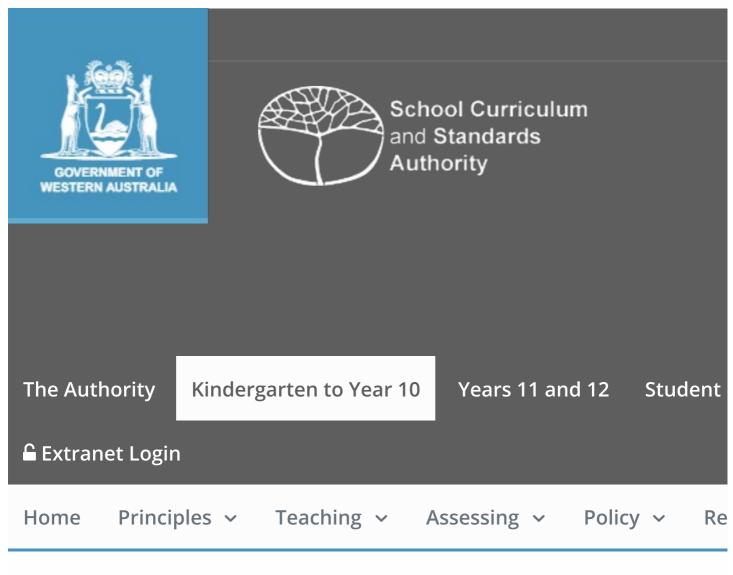
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Ways of Assessing

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Overview

Rationale

Aims
Organisation
Student Diversity
Ways of Teaching
Ways of Teaching Video
Ways of Assessing
General Capabilities
Cross-Curriculum Priorities
Glossary
The Arts Scope and Sequence

The Arts Scope and Sequence

ABLEWA Arts Scope & Sequence

◆ Return to The Arts

The 'ways of assess in developing effect

The 'ways of assess the *Western Austra* principles, reflective reflecting on their c principles. Here tea

- background infor
- reflective questic
- guidance for add

Refer to the *Wester* (http://k10outline.separatices and phase

The key to selecting reflective questions

- How do you use a
- Do your assessm
- Do you design as formative and su
- How do you use y activities, in assignment
 improved?
- How do you ident
- How do you ident
 students, needs t
- What information

- How do you work does this work in
- What range of evaluate you

Refer to the Judging Assessment Outline when reporting

against the Achieve differences

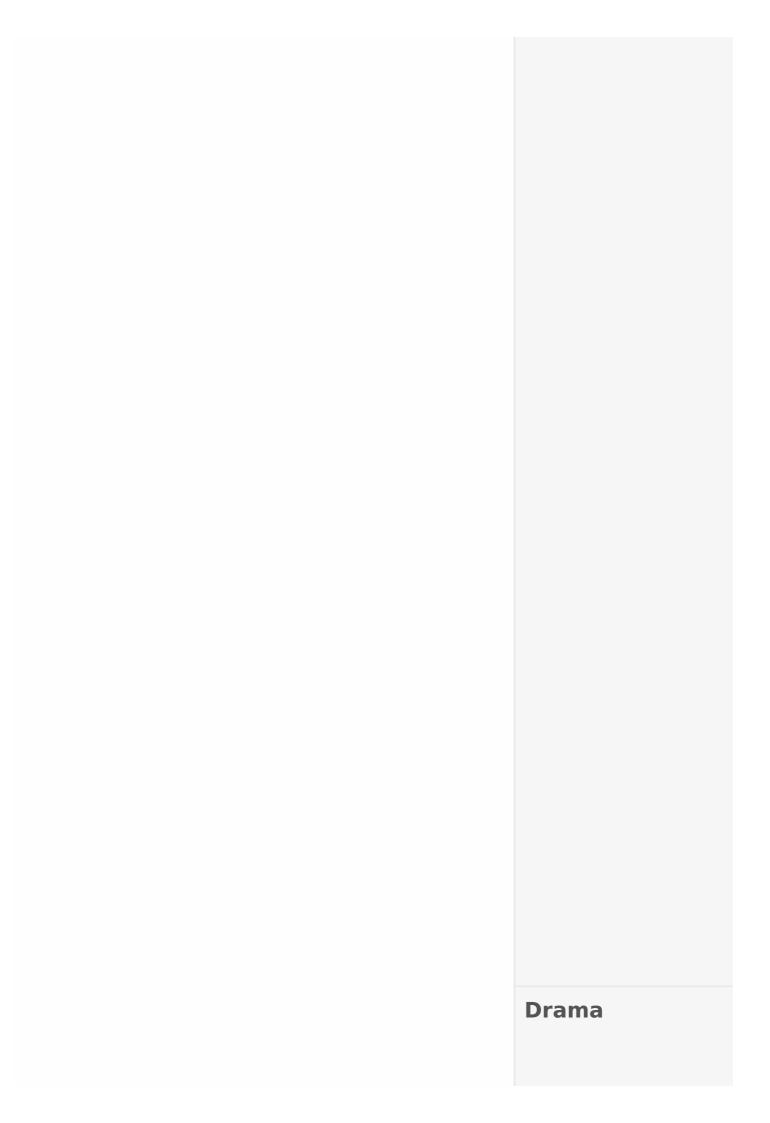
between one stude

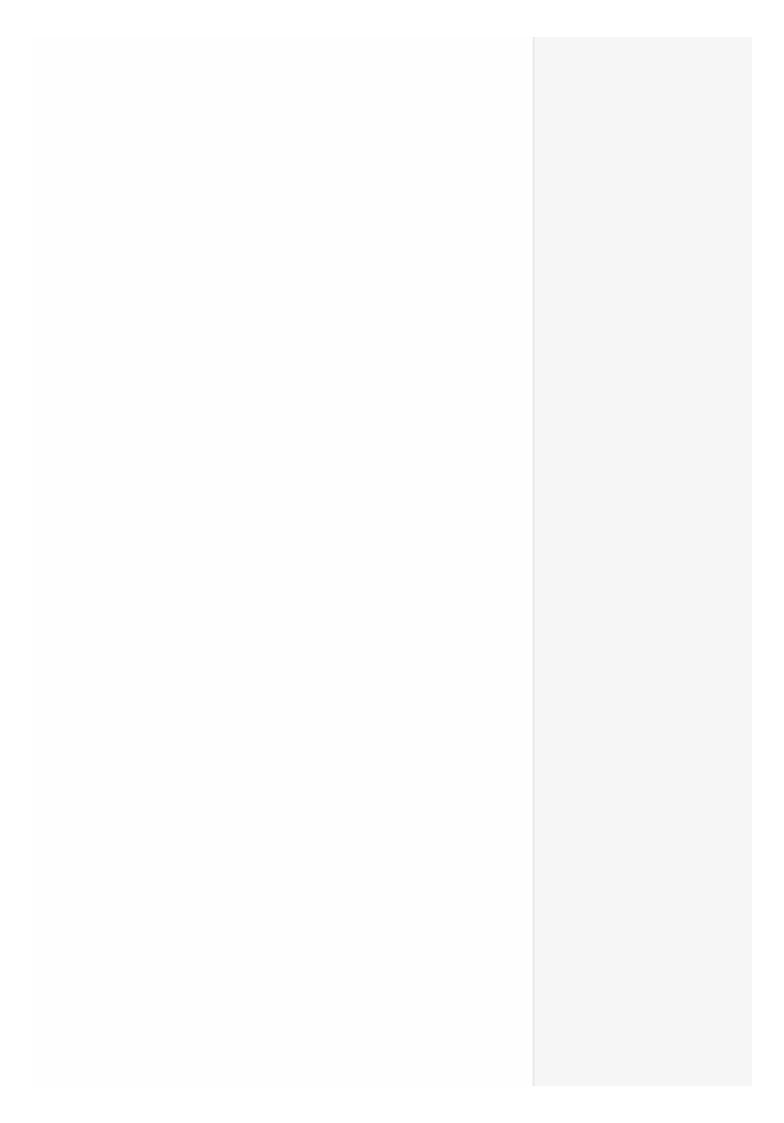
In the Arts, assessn interconnected way tasks should identif use, individually an students with oppo

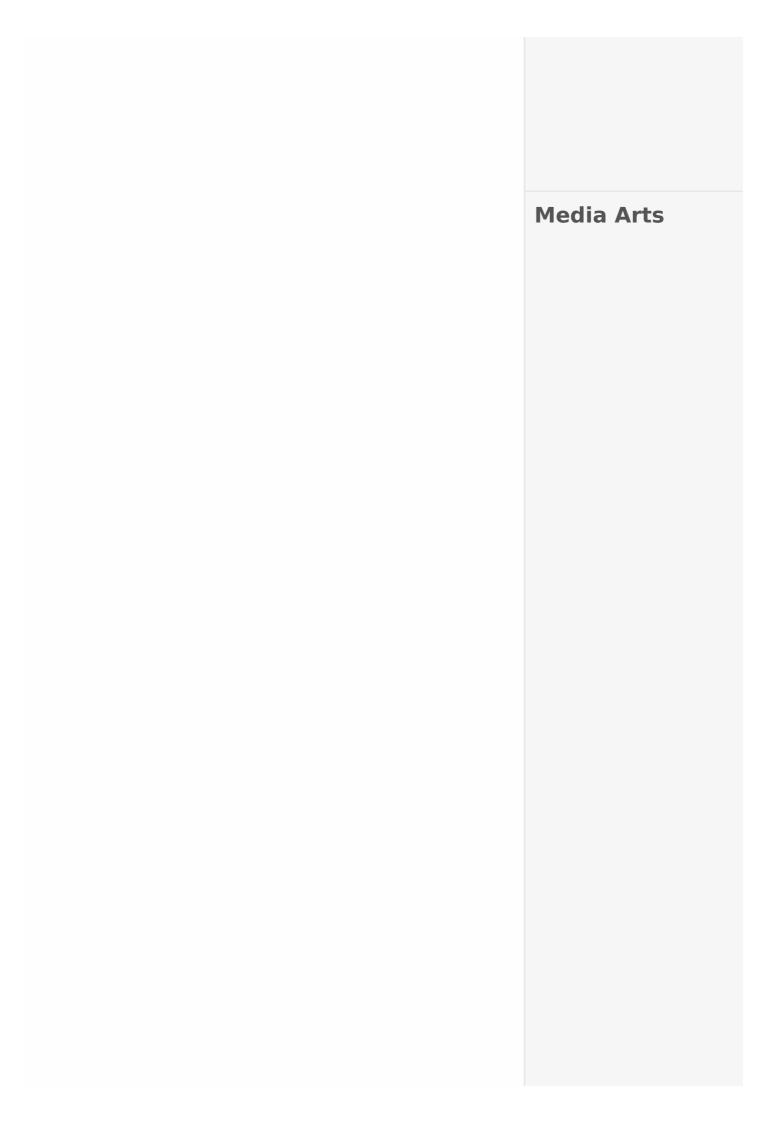
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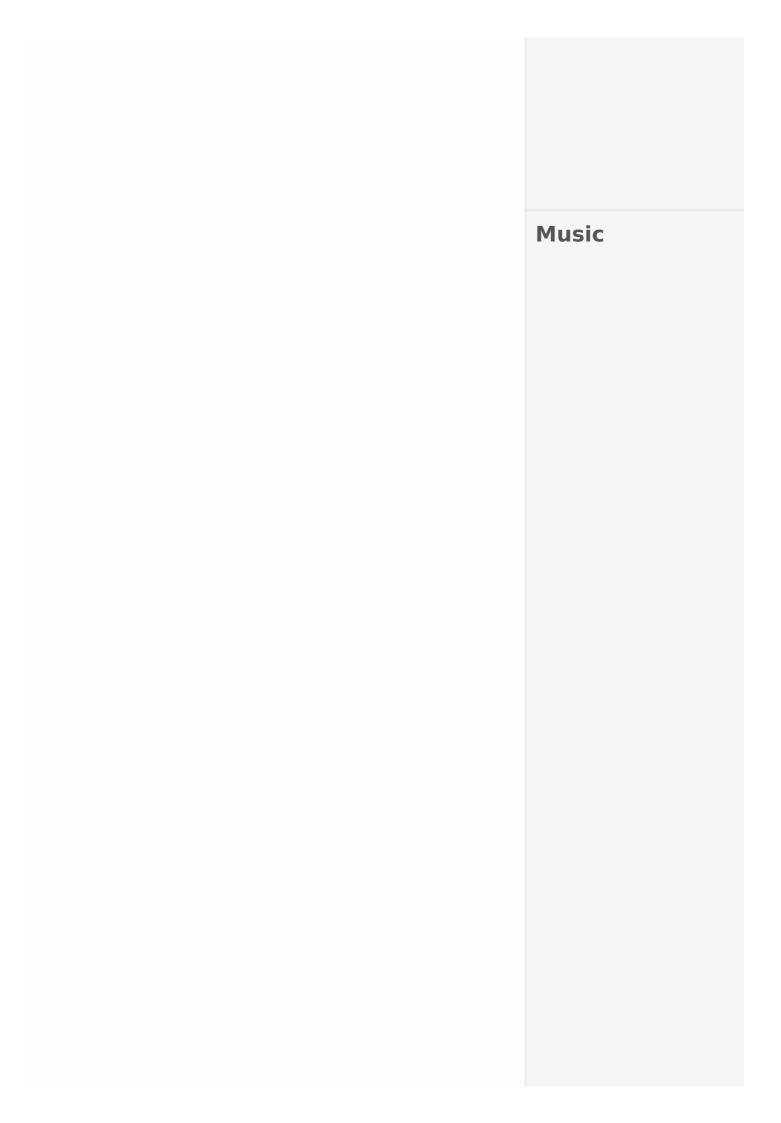
Subject

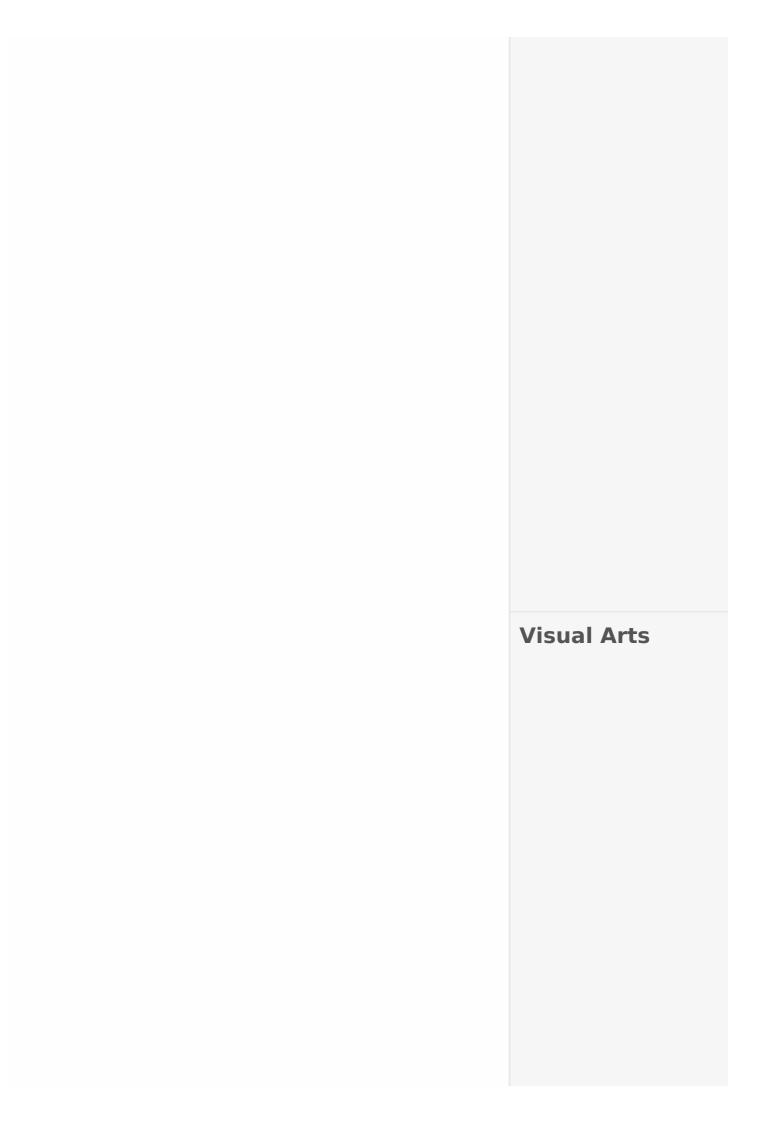
Dance











<u>Principles</u> <u>Teaching</u> <u>Assessing</u> <u>Policy</u> Resources

