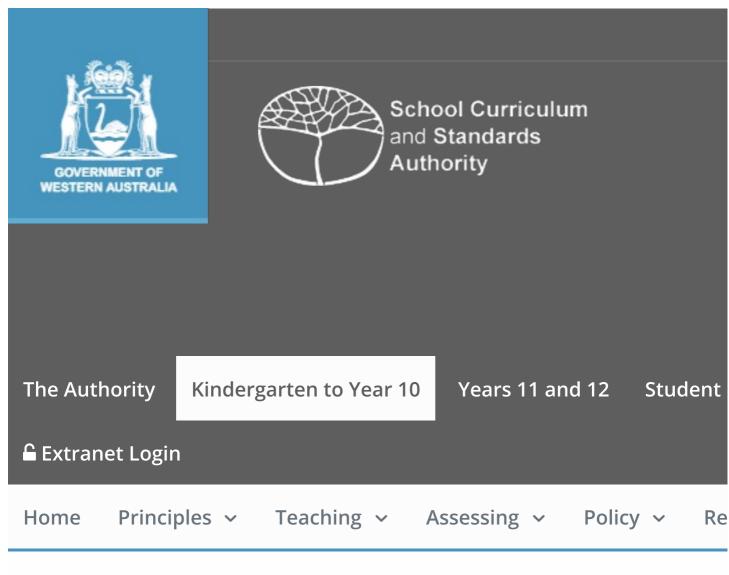
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# **Aims**

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### Overview



# Rationale Aims Organisation Student Diversity Ways of Teaching Ways of Teaching Video Ways of Assessing General Capabilities Cross-Curriculum Priorities Glossary ☐ The Arts Scope and Sequence ☐ ABLEWA Arts Scope & Sequence

### ◆ Return to The Arts

### **Dance**

Dance knowledge a

- develop confiden meaning through
- apply the elemer create dance tha
- develop aesthetic contemporary co
- develop respect that and cultures of doing
   informed audience

### Drama

Drama knowledge a develop:

- confidence, empa
   experience, take
- knowledge of how processes, conve
   contemporary drag
- knowledge of the creative process audiences
- knowledge of traand active partic

## **Media Arts**

Media Arts knowled students develop:

- confidence to parand communicat
- aesthetic knowle express ideas, cc produce media a
- creative and criti producers and cc
- awareness of the including using s

### Music

Music knowledge ar

- develop the conf musicians
- develop skills and perform music
- interpret and appropriate musical experien
- develop aesthetic practices and tra

# **Visual Arts**

Visual Arts knowled students:

- demonstrate con visual arts makin
- apply visual arts artworks through
- apply visual lang responding to art
- develop aesthetic contemporary co

**Principles** 

**Teaching** 

**Assessing** 

<u>Policy</u>

Resources



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