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# **Student Diversity**

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#### **Overview** Rationale Aims Organisation **Student Diversity** Ways of Teaching Ways of Teaching Video Ways of Assessing **General Capabilities Cross-Curriculum Priorities** Glossary The Arts Scope and Sequence

🖳 The Arts Scope and Sequence 🛛

ABLEWA Arts Scope & Sequence

#### **Return to The Arts**

The School Curricul a high-quality currie Western Australian

All students are ent drawn from the We the range of their s and make adjustme Western Australian cross-curriculum pr needs of students a

### Students wit

The Disability Discr 2005 require educa students with disab without disability.

Many students with commensurate with the way in which th their learning.

In some cases, curr opportunities for st Australian Curriculu along the Pre-prima capabilities learning capability to adjust

Adjustments to the to ensure some stu achieve on the sam adjustments to asse achievement and d

#### English as ar

Students for whom Western Australian language learning, languages. While m numeracy) skills in English, there are a language, and have

While the aims of the students, EAL/D students, EAL/D students and a students may required addresses their land need additional time formal settings.

## Gifted and ta

Teachers can use tl individual learning

Teachers can enricl work with learning

content description learning continua ( thinking capability) also accelerate stuc Western Australian teaching and learni

<u>Principles</u>

<u>Teaching</u>

<u>Assessing</u>

<u>Policy</u>

<u>Resources</u>

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