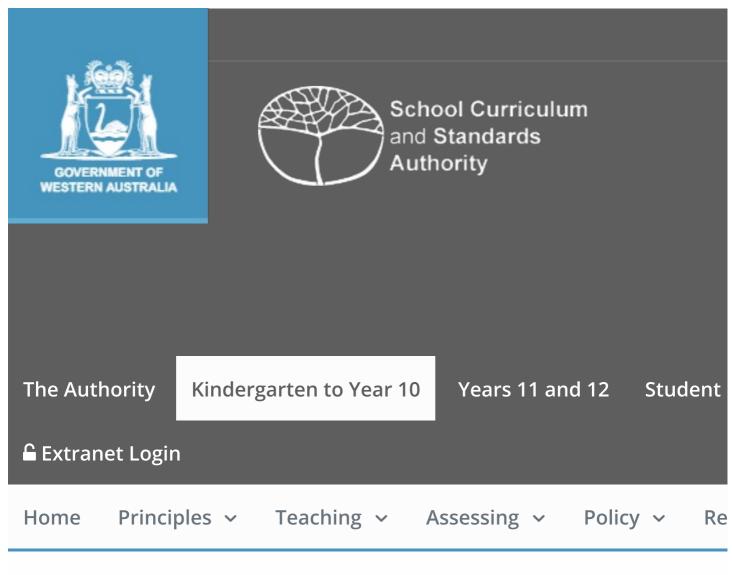
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Aims

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Overview



Rationale Aims Organisation Student Diversity Ways of Teaching Ways of Teaching Video Ways of Assessing General Capabilities Cross-Curriculum Priorities Glossary ☐ The Arts Scope and Sequence ☐ ABLEWA Arts Scope & Sequence

◆ Return to The Arts

Dance

Dance knowledge a

- develop confiden meaning through
- apply the elemer create dance tha
- develop aesthetic contemporary co
- develop respect that and cultures of doing
 informed audience

Drama

Drama knowledge a develop:

- confidence, empa
 experience, take
- knowledge of how processes, conve
 contemporary drag
- knowledge of the creative process audiences
- knowledge of traand active partic

Media Arts

Media Arts knowled students develop:

- confidence to parand communicat
- aesthetic knowle express ideas, cc produce media a
- creative and criti producers and cc
- awareness of the including using s

Music

Music knowledge ar

- develop the conf musicians
- develop skills and perform music
- interpret and appropriate musical experien
- develop aesthetic practices and tra

Visual Arts

Visual Arts knowled students:

- demonstrate con visual arts makin
- apply visual arts artworks through
- apply visual lang responding to art
- develop aesthetic contemporary co

Principles

Teaching

Assessing

<u>Policy</u>

Resources



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