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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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# Student Diversity

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## Overview



Rationale

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Student Diversity

Ways of Teaching

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Ways of Assessing

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Cross-Curriculum Priorities

Glossary

 The Arts Scope and Sequence

 The Arts Scope and Sequence 

 ABLEWA Arts Scope & Sequence

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The School Curriculum  
a high-quality curriculum  
Western Australian

All students are entitled  
drawn from the Western  
the range of their strengths  
and make adjustments  
Western Australian  
cross-curriculum priorities  
needs of students and

## Students with

*The Disability Discrimination Act 2005* require educational institutions to provide students with disabilities with the same opportunities as students without disabilities.

Many students with disabilities have strengths commensurate with the way in which they learn and their learning.

In some cases, curriculum opportunities for students with disabilities may differ from the Australian Curriculum along the Pre-primary to Year 10 learning capabilities learning capability to adjust

Adjustments to the curriculum and assessment to ensure some students achieve on the same level as others. Adjustments to assessment to assess achievement and understanding.

## English as an additional language

Students for whom English is a second language. Western Australian curriculum and assessment framework for language learning, including English as an additional language. While many students have strong numeracy) skills in their first language, there are a number of students who are learning English, and have limited English language skills.

While the aims of the curriculum are the same for all students, EAL/D students may require additional support to learn the new language and to understand the curriculum. EAL/D students may require additional support to learn the new language and to understand the curriculum. EAL/D students may require additional support to learn the new language and to understand the curriculum.

## Gifted and talented

Teachers can use the curriculum to provide individual learning experiences for gifted and talented students.

Teachers can enrich the curriculum to provide work with learning experiences for gifted and talented students.

content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

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