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School Curriculum  
and Standards  
Authority

The Authority

Kindergarten to Year 10

Years 11 and 12

Student

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Student Diversity](#)

# Student Diversity

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## Overview



Rationale

Aims

Organisation

Student Diversity

Ways of Teaching

Ways of Teaching Video

Ways of Assessing

General Capabilities

Cross-Curriculum Priorities

Glossary

 The Arts Scope and Sequence

 The Arts Scope and Sequence 

 ABLEWA Arts Scope & Sequence

◀ [Return to The Arts](#)

The School Curriculum  
a high-quality curriculum  
Western Australian

All students are entitled  
drawn from the Western  
the range of their strengths  
and make adjustments  
Western Australian  
cross-curriculum priorities  
needs of students and

## Students with

*The Disability Discrimination  
2005* require educational  
students with disabilities  
without disability.

Many students with  
commensurate with  
the way in which they  
their learning.

In some cases, curriculum  
opportunities for students  
Australian Curriculum  
along the Pre-primary  
capabilities learning  
capability to adjust

Adjustments to the curriculum to ensure some students achieve on the same level as others. Adjustments to assessment to assess achievement and understanding.

## English as an additional language

Students for whom English is a second language. Western Australian curriculum includes English as an additional language learning, which is designed to support students who are learning English. While most students have strong numeracy) skills in their first language, there are a number of students who are learning English, and have limited English skills.

While the aims of the curriculum are the same for all students, EAL/D students may require additional support to learn the new language and to understand the curriculum. EAL/D students may require additional support to learn the new language and to understand the curriculum. EAL/D students may require additional support to learn the new language and to understand the curriculum.

## Gifted and talented

Teachers can use the curriculum to provide individual learning experiences for gifted and talented students.

Teachers can enrich the curriculum to provide additional challenges for gifted and talented students. Teachers can work with learning support staff to provide additional challenges for gifted and talented students.

content description  
learning continua (c  
thinking capability)  
also accelerate stud  
Western Australian  
teaching and learni

Principles

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Resources

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