



## National Assessment Program – Literacy and Numeracy (NAPLAN) 2022

### EXEMPTION APPLICATION: to be submitted by Friday, 8 APRIL 2022

Print and complete this form with parent/carer and principal signatures, then scan and return to sector as indicated:

Public Schools (including Independent Public Schools)	Catholic Schools	Non-Government Independent Schools
<b>Email:</b> <a href="mailto:NaplanExemption@education.wa.edu.au">NaplanExemption@education.wa.edu.au</a> <b>Phone:</b> 9402 6185  Michael McAllister Associate Principal School of Special Educational Needs: Disability Department of Education	<b>Email:</b> <a href="mailto:naplantesting@cewa.edu.au">naplantesting@cewa.edu.au</a> <b>Phone:</b> 6380 5288  Wendy Pero Educational Measurement & Reporting Consultant (K-12) Teaching and Learning Directorate Catholic Education Western Australia	<b>Email:</b> <a href="mailto:pfarmer@ais.wa.edu.au">pfarmer@ais.wa.edu.au</a> <b>Fax:</b> 9244 2786 <b>Phone:</b> 9441 1678  Peter Farmer AISWA Consultant Assessment and Evaluation Association of Independent Schools of WA

**STUDENT GIVEN NAMES:**

**STUDENT FAMILY NAME:**

**STUDENT YEAR LEVEL:**  **DATE OF BIRTH:**   /   /

**WEST AUSTRALIAN STUDENT NUMBER (WASN):**

**SCHOOL NAME:**

**SCHOOL PHONE NO:**  **SCHOOL CODE:**

**NAPLAN COORDINATOR EMAIL:**

Indicate the NAPLAN tests for which exemption is requested.

Note: students who are granted an exemption are considered to be below the national minimum standard for reporting purposes.

Writing
  Reading
  Language Conventions
  Numeracy

**INDICATE REASON FOR EXEMPTION AND PROVIDE REQUIRED DETAILS BELOW** (see *NAPLAN Handbook for principals and NAPLAN coordinators* section 5.2)

**1. Exemption for reasons of English language proficiency**

Student has a language background other than English, has arrived from overseas and has been attending school in Australia for less than a year before the test.

Date of starting school in Australia

**OR**

**2. Exemption for reason of a disability** requiring documented substantial or extensive adjustments to the curriculum as per the *Nationally Consistent Collection of Data on School Students with Disability framework* and (for Public Schools) who also attract an Individual Disability Allocation, typically Level 3 or above. (See *Handbook for principals and NAPLAN coordinators* section 6 for further information).

NCCD Level of adjustment (ALL students)	<input style="width: 500px; height: 20px;" type="text"/>
Individual Disability Allocation (students in Public Schools, including Independent Public Schools, only)	<input style="width: 500px; height: 20px;" type="text"/>

**Parent/carer signature:**   **Date:**   
(sign) (print name)

**Principal signature:**   **Date:**   
(sign) (print name)